

COURSE SPECIFICATION DOCUMENT

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| Academic School / Department: | School of Liberal Arts |
| Programme: | Digital Minor |
| FHEQ Level: | 5 |
| Course Title: | Cyber Security |
| Course Code: | DGT 5210 |
| Course Leader: | Jane Norris |
| Student Engagement Hours: | 120 (standard 3- credit BA course) |
| Lectures: | 30 |
| Seminar / Tutorials: | 15 |
| Independent / Guided Learning: | 75 |
| Semester: | Fall, Spring, Summer |
| Credits: | 12 UK CATS credits 6 ECTS credits 3 US credits |

Course Description:

This course considers online security and protection. Students will learn how to identify threats and take steps to reduce vulnerabilities. The course will frame digital safety in the context of the Web, introducing concepts like malware, viruses, Trojans, network security, cryptography, identity theft and risk management, and will outline contemporary security strategies being developed. This class would be of particular interest to business, communications and international relations students. It is highly recommended that students have access to the use of a laptop and a smartphone for the duration of the course.

Prerequisites:

DGT 4100 Coding, Content and Context I

Aims and Objectives:

The primary aim of this course is to familiarise students with online security terminology and protection strategies for business or home. It will focus on understanding and using cryptography terminology and its applications. Students will be able to understand the range of malware types for example Adware, Spyware, Trojan horse, Ransom ware and

learn the skills to for preventing malware attacks. They will have guidance in contextualising this through appropriate examples and Case studies. Alongside using a range of software, students will be required to maintain a reflective technical journal that can act as a reference point for problem solving and protection from online threats in the future.

Programme Outcomes:

The learning outcomes satisfy the program outcomes of the Digital Minor 5Ai, 5Bi, 5Ci

Programme Outcomes Digital Minor
Level 5

- Demonstrate a detailed understanding of different digital environments and their respective digital languages. (5Ai)
- Demonstrate the ability use digital software to produce high quality relevant outcomes and critically reflect on the results. (5Bi)
- Appreciate the connections between theories and their applications in specific digital environments and to be able to critically evaluate these. (5Ci)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Registry and found at: <https://www.richmond.ac.uk/programme-and-course-specifications/>

Learning Outcomes:

By the end of this course, successful students should be able to:

- Demonstrate an ability to identify, analyse and evaluate a range of cyber security strategy and digital information assets.
- Demonstrate an ability to identify main malware types, cryptography terminology and be aware of alternate authentication methods.
- Demonstrate understanding of firewalls, networks and recoveries from security failures
- Engage in self-directed research to problem solve technical issues to produce innovative solutions.

Indicative Content:

- Threats: Terminology, Ransom Threats, Spyware Threats, Staying Updated.
- Authentication: passwords, two-factor authentication
- Malware: types of malware, preventing infection

- Networking: communications, security challenges
- Cryptography: symmetric and asymmetric cryptography, applications
- Network security: firewalls, intrusion detection and prevention
- Security failures: cyber security laws, recovering from attacks
- Managing security risks: risk analysis and management

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Board and located at: <https://www.richmond.ac.uk/policies/>

Teaching Methodology:

- Lecture presentations with the key concepts
- Group discussions on journal articles and online resources.
- Lecture demonstration with the key applications and software.
- Teamwork solving technical problems.
- Individual research on online sites related to coding and the use of digital media
- Videos and On-line demonstrations.
- Intra-net access to lecture notes, links to applications and online tutorials and reading material.

Indicative Text(s):

- **Introduction to Computer Networks and Cybersecurity Hardcover – 1 Mar 2013** by [Chwan-Hwa \(John\) Wu](#) (Author), [J. David Irwin](#) (Author)
- Young C (2019) *The Cybersecurity Playbook: Practical Steps for Every Leader and Employee--To Make Your Organization More Secure* John Wiley & Sons
- Reuvid J (2016) *Managing Cybersecurity Risk: How Directors and Corporate Officers Can Protect their Businesses* Legend Business publishing.
- Shrobe H, Shrier D, Pentland A (2018) *New Solutions for Cybersecurity* MIT Press
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WEB LINKS

- <https://www.ncsc.gov.uk/>
- <https://www.reuters.com/news/archive/cybersecurity>
- <https://www.wired.com/tag/cybersecurity/>

- <https://www.digitalhealth.net/2019/02/cyber-security-news-round-up-5/>

See syllabus for complete reading list

Change Log for this CSD:

| Nature of Change | Date Approved & Approval Body (School or AB) | Change Actioned by Registry Services |
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