

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTTPC.

| | |
|------------------------------------|--|
| Academic School/Department: | Communications, Arts and Social Sciences |
| Programme: | Combined Studies |
| FHEQ Level: | 3 |
| Course Title: | Foundations of Sociology |
| Course Code: | SCL 3100 |
| Course Leader: | Alex Seago |
| Student Engagement Hours: | 120 |
| Lectures: | 22.5 |
| Classroom discussion/ Tutorials: | 22.5 |
| Independent / Guided Learning : | 75 |
| Semester: | Fall and Spring |
| Credits: | 12 UK CATS credits 6 ECTS credits 3 US credits |

Course Description:

An introduction to the study of society. Topics include: the origins and nature of sociology and the social sciences; society and culture; social institutions such as family, education, and work; socialization; social stratification, power, and social change; industrialization; and urbanization.

Prerequisites: None

Aims and Objectives:

The provides an overview of the main theoretical perspectives of sociology and evaluates their relevance in analyzing the emerging global society. The objective of the course is to equip students with the ability to use sociology as a tool to understand the society of today – how it differs from previous social formations and what challenges it is likely to face in the near future.

Programme Outcomes :

A3(i); B3(i); C3(i); D3(i).

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

Learning Outcomes:

- Awareness and understanding of fundamental sociological concepts.
- Development of a basic understanding of the ideas of 'classical' sociological theorists.
- Development of a critical approach to the subject, and a broader sense of one's cultural attitudes and assumptions.
- Ability to evaluate differing sociological perspectives' approach to a range of social issues and social institutions.
- Awareness of key elements of globalization processes and their impact of intercultural issues.
- Can complete assigned tasks through the effective communication of arguments, and in so doing can demonstrate the ability to gather, organise and deploy relevant ideas and evidence
- Understands basic methods used in sociology

Indicative Content:

- Introductory sociological theory
- Introductory sociological method
- Social Stratification
- Family & kinship
- Race & ethnicity
- Religion
- Globalization

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on 28 June 2012.

Teaching Methodology:

The course will combine lectures (supplemented by handouts), seminar discussions inspired by recommended readings, and audio-visual screenings.

Bibliography:

See syllabus for complete reading list

Indicative Text(s):

Giddens (2010) *Sociology* (6th ed). Polity.

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus

Change Log for this CSD:

