

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTFC.

Academic School/Department:	Business and Economics
Programme:	BA (Hons) Business Administration Combined Studies
FHEQ Level:	5
Course Title:	Fashion Marketing and Retail
Course Code:	MKT 5405
Course Leader:	Bruce Sheppy
Student Engagement Hours:	120
Lectures:	30
Seminar / Tutorials:	15
Independent / Guided Learning:	75
Semester:	Fall/Spring/Summer
Credits:	12 UK CATS credits 6 ECTS credits 3 US credits

Course Description

This course covers the fundamentals of fashion and the basic principles that govern all fashion movement and change. It examines the history, development, organization and operation of merchandising and marketing activities, trends in industries engaged in producing fashion, purchasing of fashion merchandise, foreign, domestic and local markets, and the distribution and promotion of fashion.

Prerequisite **MKT 5200**

Aims and Objectives

The course aims at exposing students to the many facets of fashion business and making students aware of the real world of the fashion industry. To understand what is fashion and why is it unique. It will review the effects of the industrial revolution on production of fashion goods. The Course will explore the principles and theories of fashion and the influences of European and American culture on fashion. It engages with concepts as diverse as market research, knowing the customer, and the 4 Ps of marketing.

Programme Outcomes

A1, A3, A7

B2

C1, C2

D1, D3

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

Learning Outcomes

Upon completion of this course, a successful student should be able to

Knowledge and Understanding

1. Understand some of the driving forces in consumer behaviour of fashion
2. Identify and explore external factors that impact the fashion industry and the marketing performance of fashion companies in the global context
3. Demonstrate the ability to identify the different players and segments of the fashion industry
4. Demonstrate an understanding of the supply chain of the fashion industry and assess the importance of the interrelationship of primary, secondary and tertiary segments of the fashion industry.

Cognitive Skills

1. Apply appropriate evaluation techniques and methods in order to support informed decision making and provide coherent recommendations.
2. Critically assess the differences in countries environments, and the competitive environment in a global fashion marketing context.

Practical and/or Professional Skills

1. Develop and deliver coherent and compelling presentations on operations topics to specialist and non-specialist audiences.

Key Skills

1. Source and utilise relevant information from a range of sources to support critical analysis and problem solving.
2. Take responsibility for initiating and controlling own work and learning experience, demonstrating a high degree of personal effectiveness in order to manage their own professional development.

Indicative Content

- Introduction and background to the changing global fashion market
- Fashion marketing, management theory and concepts within fashion-related organizations
- The Fashion Consumer
- Formation and implementation of business strategy within a fashion business context
- Fashion communications in store
- Fashion sourcing, buying and range planning
- Fashion branding – Creative branding approaches for the fashion business
- Fashion Merchandising
- Ethical issues and strategies

Assessment

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

Teaching Methods

This course conducts an effective and flexible teaching approach in accordance with students' learning progress throughout the semester. Weekly lectures will be engaged to demonstrate essential, sufficient and structured information of each topic. Every lecture slot is followed by one seminar scheduled for group discussions/presentations which are relevant to weekly topics. . Students are strongly encouraged to study reading lists ahead of lectures and preview group exercises ahead of seminars.

Bibliography

Bickle, M, *Fashion Marketing: theory, Principles, and Practice*, Fairchild books, New York 2009.
 Dickerson, K, *Inside the Fashion Business*, Prentice Hall, 2002
 G. Frings, *Fashion from Concept to Consumer*, Pearson, 2007
 Jernigan, M, *Fashion Merchandising and Marketing*, Prentice Hall, 1997
 Stall-Meadows,C, *Fashion Now, A Global Perspective*, Prentice Hall, 2010

Recommended to read

Dickerson, , *Inside the Fashion Business*, 7th ed, Prentice Hall, New Jersey.
 Easey, M., *Fashion marketing*, Blackwell 2008.
 Fashion Institute of Technology, *Introduction to Fashion Marketing*, Pearson Publication 2010.
 Harder, F, *Fashion for Profit*, Harder Publication, CA.
 Hines, T, *Fashion Marketing: Contemporary Issues*, Elsevier Butterworth, Heinemann 2007.
 Jackson, T & Show, D., *Fashion Marketing*, Macmillan Master Series G.B. (2009)
 Jernigan, M & Easterling, C, *Fashion Merchandising and Marketing*, Macmillan Publishing Company (1990).
 Johnson M & Moore E, *Apparel product Development*, Prentice Hall 2001
 Kincade D & Gibson F, *Merchandising of Fashion Products*, Pearson Publication 2010.
 Kunz, G & Garner, M, *Going Global: The Textile and Apparel Industry*, Fairchild Publication N.Y. (2007)
 Moore, E, *Apparel product Development*, Prentice Hall 1998

Mueller, C & Smiley, E, *Marketing Today's Fashion*, Prentice Hall Education, Career, and Technology, NJ (1995)
 Oelkers, D, *Fashion Marketing*, THOMSON SOUTH-WESTERN
 Steele V., *Fashion, Italian Style*, YUP 2003
 Gini, S, *Fashion from Concept to Consumer*, Prentice Hall, New Jersey.
 Stone E., *Fashion Merchandising: An introduction*, McGraw-Hill, 5th ed

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus

Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry