

## **COURSE SPECIFICATION DOCUMENT**

**NOTE:** ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTFC.

<b>Academic School/Department:</b>	Communications, Arts and Social Sciences
<b>Programme:</b>	International Journalism and Media
<b>FHEQ Level:</b>	4
<b>Course Title:</b>	History of Journalism
<b>Course Code:</b>	JRN 4210
<b>Course Leader:</b>	Louise Byrne
<b>Student Engagement Hours:</b>	<b>120</b>
Lectures:	22.5
Seminar / Tutorials:	22.5
Independent / Guided Learning :	75
<b>Semester:</b>	FALL and/or SPRING and/or SUMMER
<b>Credits:</b>	12 UK CATS credits 6 ECTS credits 3 US credits

### **Course Description:**

This course introduces students to the development of journalism from the 1600s to the present. It examines the political, social and economic forces which have both influenced and been influenced by journalism in Europe and North America, and sets the enduring debates around freedom of the press, professional 'objectivity', technological innovation and economic sustainability in an historical context. It examines journalism's integral relationship to democracy and power, and also examines the different discourses around this historical narrative. Watershed moments in specialist areas, such as investigative journalism, war reporting and 'muckraking' journalism, will also be examined to bring students towards a broad understanding of the different fields of journalism and their contribution to the complex whole.

**Pre-requisites:** None.

### **Aims and Objectives:**

- To provide an introduction to the development of journalism and to trace the history of key themes in the practice and economics of journalism.
- To critically engage with the discourse of journalism as an historical narrative, as an autonomous cultural practice and in its multiple relationships with society and politics.
- To gain an appreciation of the crucial role that technology and economics has played in its development.

- To use a range of sources (academic books and journals, news articles, and the Internet) and to engage with journalistic texts.

### **Learning Outcomes:**

Upon completion of this course, a successful student should be able to:

- Demonstrate an understanding of the history of journalism and key themes in its practice and business models.
- Demonstrate the ability to engage with the discourse of journalism, both as an autonomous cultural practice and in its multiple relationships with society, business and politics.
- Demonstrate an appreciation of the integral role that technology has played in its development.
- Demonstrate the ability to gather, organise and deploy ideas and information in order to communicate arguments effectively in written, oral or other forms, as appropriate at the 4000 level.
- Demonstrate the ability to use a range of sources (academic books and journals, news articles, and the Internet) and to engage with journalistic texts.
- Demonstrate an awareness of views other than their own and adapt behaviour to meet obligations in personal and/or group outcomes and/or outputs.

### **Relationship to Programme Outcomes:**

At the end of this course, the students will have achieved the following programme outcomes.

4Ai, 4Aiii, 4Ci, 4Ciii, 4Di, 4Diii

A detailed list of the programme outcomes is found in the Programme Specification. This is located on the Departmental/Schools page of the portal.

### **Indicative Content:**

- The early print era
- Revolution and the rising news culture
- Journalism professionalization
- Media industrialisation
- Global communication and imperial reach.
- Mass commercialisation
- Propaganda and censorship
- Globalisation and the 24/7 news cycle
- Multimedia and changing practices

### **Assessment:**

This course conforms to the Richmond University Journalism Assessment Norms approved at Academic Council on June 28, 2012.

### **Teaching Methodology:**

