

COURSE SPECIFICATION DOCUMENT

Academic School / Department:	CASS
Programme:	BA International Relations
FHEQ Level:	6
Course Title:	Global Energy Politics
Course Code:	DEV 6200
Course Leader:	Dr Michael F. Keating
Student Engagement Hours:	120 (standard 3- credit BA course)
Lectures:	15
Seminar / Tutorials:	20
Case Study Sessions:	10
Independent / Guided Learning:	75
Semester:	Fall, Spring, Summer
Credits:	12 UK CATS credits 6 ECTS credits 3 US credits

Course Description:

Examines some of the contemporary geo-political, economic, technical, governance and environmental issue surrounding global energy issues. We look at supply and demand tensions, transit and pipeline issues, infrastructure problems, private companies and state monopolies, deregulation and markets, innovation policy, energy and development, international cooperation, environmental stress, and energy futures.

Prerequisites:

INR 4100 or DEV 4100 or ECN 4110 or ENV 5100

Aims and Objectives:

- To extend the understanding of students with regard to the energy politics in a global context.
- To provide a background for eventual careers in fields (including work in government, international organisations, business and the media) which require articulate, clear thinking individuals with a grasp of contemporary energy politics.

- To provide a framework to assist concerned citizens to think critically about issues that will be of increasing importance in the 21st century.
- To promote critical engagement with a wide range of literature, and the development of both a succinct writing style, and the ability to present complex arguments orally.

Programme Outcomes:

6B(i); 6B(ii); 6B(iv); 6C(i); 6C(iii); 6C(iv); 6D(ii); 6D(iii); 6D(iv)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:
<http://www.richmond.ac.uk/programme-and-course-specifications/>

Learning Outcomes:

By the end of this course, successful students should be able to:

- Demonstrates a systematic understanding of the formal and informal institutions that influence or exercise governance over energy issues at the international level
- Demonstrates a systematic insight into the political, economic geographical and environmental dimensions of energy issues, and of their significance for international relations
- Demonstrates a systematic understanding and sophisticated interdisciplinary understanding of key debates in global energy politics, for example concerning security, states, markets, governance, development, environment and geo-politics.
- Takes responsibility for their own learning, and completes assigned work with a degree of clarity, contextualisation, critical thinking, and reflexive normative understanding appropriate for a 6000-level course
- Demonstrates flexible writing and analytical skills that translate directly into the workplace in producing analyses of global energy politics, including the ability to adapt work to different contexts, audiences, and levels of complexity

Indicative Content:

- Contemporary international energy governance
- Energy geo-politics (such as pipeline or transit issues; resource conflicts; securitization)
- States and markets and energy issues
- Upstream and downstream energy politics
- Energy and environmental issues
- Energy and development/developing states

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Board (formerly Learning & Teaching Policy Committee) and located at: <http://www.richmond.ac.uk/admitted-students/>

Teaching Methodology:

This course will be taught through a combination of lectures and seminar-type activities, including group work, sub-group activities, classroom discussion, and the showing of documentaries. The general approach to classes is informal, and discussion is viewed as an essential part of an interactive and participatory learning program. Audio-visual aids, study materials and electronic learning resources will be used as appropriate.

Lectures provide a framework for the course, and are designed to ensure students have an overview of main issues and concerns on a particular topic, receive clarification on the major points of debate understand the broad dimensions of core problems, and are aware of relevant literature in the specific area of concern. It is essential that lectures are supplemented with assigned readings; together, the readings and the lectures are designed to provide guidance for seminar discussion.

Seminar classes are based on the principle of active and student-directed learning, and are designed to be **Safe, Enjoyable, Managed, Inclusive, Necessary, Academic, Respectful & Stimulating**. The seminars provide an opportunity for discussion of contentious issues, addressing questions and exploring academic debates in more depth, group and sub-group discussion. They are encouraged to share their opinions freely, but must also maintain respect for the opinions of others. It is expected that students will participate regularly in discussions in a creative, competent and critical way, as the formulation of their own thoughts and clarification of their assumptions, often in contradiction to other students' thoughts and assumptions, form a crucial part of the learning process. Students are expected to come to seminar classes prepared.

Bibliography:

- Kuzemko, C. et al (2016). *The Global Energy Challenge*. Palgrave Macmillan.
- Bradshaw, M. (2014). *Global Energy Dilemmas*. Polity.
- Goldthau, A. and J.M. Witte (2010). *Global Energy Governance: The New Rules of the Game*, Brookings Institution Press.

See syllabus for complete reading list

Indicative Text(s):

Click here to enter text.

Journals

Click here to enter text.

Web Sites

Click here to enter text.

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Academic Registry
Add ENV 5100 as an alternative, additional pre-requisite	DSS 05/02/16	Y
Updated Bibliography	DSS 05/02/16	