

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

Department: Humanities, Social Sciences and Communications

Programme: History

Level: 5

Course Title: Crusades and Jihads

Course Code: HST 5435

Course Leader: Dom Alessio

Student Engagement Hours: 120

Lectures: 22.5

Seminar / Tutorials: 22.5

Independent / Guided Learning: 75

Semester: FALL and/or SPRING and/or SUMMER

Credits: 12 UK CATS credits

6 ECTS credits

3 US credits

Course Description:

This course addresses evidence for crusader motivation and experience through sources relating to crusading activity in Europe, the Middle East and North Africa from the Early Middle Ages to the Modern Era. The students will seek to understand how crusaders and Jihadi warriors saw themselves and their enemies, their experiences and activity on holy war and as settlers, and how this horrifying yet enduringly fascinating process has been interpreted historically. It also aims to show how the crusading and Jihadi theology that started the religious conflict between Europe and the Middle East evolved over time and developed into a mutual antagonism and fascination that exist to this day.

Note: Visits require some travel and entrance costs.

Pre-requisites: none

Aims and Objectives:

The aim of this course is to show how the Crusades and Jihads from their original creation have shaped and transformed the relations between the West and the Middle East through history. The students will explore chronologically how the rise of Islam and the crusades developed and produced a series of conflicts that have shaped the relations between both cultural constructs. The student will also explore the historiographical debates that continue to exist over the definition of the 'Crusades'.

Programme Outcomes:

5A(i); 5A(ii); 5B(i); 5B(ii); 5C(i); 5C(ii); 5C(iii); 5D(i); 5D(ii)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:
<http://www.richmond.ac.uk/admitted-students/programme-and-course-specifications/http://www.richmond.ac.uk/admitted-students/programme-and-course-specifications/>

Learning Outcomes:

At the end of this course, successful students should be able to:

- Analyzes primary and secondary materials in order to formulate questions and conceive a critical understanding of the idea of the Crusades and Jihad as that have been interpreted throughout history
- Demonstrates the accumulation of a detailed body of historical knowledge regarding the crusades and jihads.
- To acquire and develop historiographical skills through the study of the crusades and Jihads.
- To present research orally in a convincing and accessible manner.
- Completes assigned work with a degree of clarity, technical competence and critical thinking, and a degree of independence and capacity for self-evaluation, appropriate for a 5000-level course

Indicative Content:

- Historiography of the Crusades and jihads.
- Primary Sources on Crusades and Jihads.
- History of the Christian-Muslim conflict in the East and West
- Transformation of Warfare and Ideology
- Impact of the Crusades in the Modern World
- Transformation of the theological argument for Crusades and Jihads

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Learning and Teaching Policy Committee found at:

<http://www.richmond.ac.uk/wp-content/uploads/2014/10/ALL-ASSESSMENT-NORMS-CATEGORIES-with-descriptions-Jan-2014.pdf>

Teaching Methodology:

The course will be taught through a combination of lectures and seminar classes. Lectures are primarily designed to give an overview of the issues and problems on a particular topic, and thereby provide guidance for seminar discussion. Seminars will be used for debates and group/sub-group discussion, and are intended to provide an interactive and participatory learning environment. Students are expected to do the set readings for each week, and to be prepared to contribute to class discussion and discussion sub-groups. The general approach to classes is informal, and discussion is viewed as an essential part of learning. The course also makes use of class visits, and there will be some travel and entrance cost requirements. Students are expected to use these class visits as an opportunity to apply concepts and ideas developed in lectures, as well as to collect further information and impressions to provide a basis for subsequent class discussion.

Bibliography:

See syllabus for complete reading list

Indicative Texts:

Hallam, Elizabeth ed. *Chronicles of the Crusades* (Godelming, 1997).

Housley, Norman, *Contesting the Crusades* (Oxford, 2006).

O'Callaghan, Joseph F., *Reconquest and Crusade in Medieval Spain* (Philadelphia, 2003).

Riley-Smith, Jonathan, *The Crusades: A Short History* (London, 2001).

Online Acceptable Sources:

The Internet Medieval Sourcebook (IMSB):

<http://www.fordham.edu/halsall/sbook.html> &

De Rei Militari (DRM): <http://www.deremilitari.org/resources/resources1.htm>

The Library of Iberian Resources Online: <http://libro.uca.edu/title.htm>

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus

Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry
Major	Name change		
Major	Course Description (more on Jihads)		
Major	Aims and Objectives		
Major	Learning Outcomes		
Major	Indicative Content		