

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTTPC.

Academic School/Department:	General Education
Programme:	Combined Studies
FHEQ Level:	3
Course Title:	World Regional Geography
Course Code:	ENV 3100
Course Leader:	Dr Peter A. Bolton
Student Engagement Hours:	120
Lectures:	45
Seminar / Tutorials:	
Independent / Guided Learning :	75
Semester:	Fall and Summer
Credits:	12 UK CATS credits 6 ECTS credits 3 US credits

Course Description:

This course offers a basic introduction to regional and social geography through selected regions of the globe. The course will include historical and modern aspects of geography, basic geographical terminology, population patterns and demography, the influence of poverty and affluence, and basic medical geography. All topics will be approached from a cultural and environmental perspective.

Prerequisites: None

Aims and Objectives:

This course aims to expose students to an understanding of the natural and physical world around us and this course surveys the whole earth by natural regions and other geographic realms and combines a regional treatment of the study of human cultures in various and diverse physical environments. Regional description and analysis are studied at global and local scales. The physical, cultural and economic attributes of the various regions of the world will be studied in terms of current and future inter-relationships.

Programme Outcomes :

3Ai, 3Bi, 3Ci, 3Di

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

Learning Outcomes:

1. To be able to account for variations in climate/vegetation and regional disparities worldwide.
2. Demonstrate an understanding between the interaction of peoples from different realms, related to the physical constraints of their environment.
3. Demonstrate an understanding of the large differences in the economies of various regions and their effects on infant mortality, literacy, education, access to healthcare (QOL/HDI).
4. Demonstrate an understanding of the concept of globalization and world trade and their effects on the world economy.

Indicative Content:

- Introduction to Geography
- Introduction to the European Realm
- Agrarian and Industrial Revolution
- Sub-Saharan Africa
- South West Asia
- East Asia
- Development/Underdevelopment
- Poverty
- World trade
- Migration and Urbanisation
- Population Structures and Medical Geography
- Globalisation
- Global warming
- Natural Hazards and Environmental Change

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved by Academic Council on 28 June 2012.

Teaching Methodology:

The course material will be presented by means of lectures (Powerpoint Presentations) with full handouts. There are weekly reading assignments (see course schedule) and

