

**COURSE SPECIFICATION DOCUMENT**

**NOTE:** ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

<b>Academic School/Department:</b>	<b>CASS</b>
<b>Programme:</b>	<b>MA in International Development</b>
<b>FHEQ Level:</b>	<b>7</b>
<b>Course Title:</b>	<b>International Organization</b>
<b>Course Code:</b>	<b>DEV 7102</b>
<b>Course Leader:</b>	<b>Dr Michael Keating</b>
<b>Student Engagement Hours:</b>	<b>200</b>
Lectures:	
Seminar / Tutorials:	45
Independent / Guided Learning:	155
<b>Semester:</b>	<b>Fall</b>
<b>Credits:</b>	20 UK CATS credits 10 ECTS credits 4 US credits

**Course Description:**

The course addresses international organization: the nature of the international system, the main mechanisms through which global governance occurs, and the institutional structures that are the centrepiece of the post-WWII world order. Students will consider the operation and relevance of key parts of the UN system, for example the Security Council and its role in Peacekeeping Operations and R2P, regional institutions, the IMF, World Bank, WTO and WHO. We will look at the strength and relevance of international law, particularly as it pertains to issues of security and conflict. The course also looks at key issues in global governance, such as the role of private actors, environmental concerns and the global economy. The course places special emphasis on developing states, their relationship to international organization, and their significance to international organization.

**Prerequisites:** MA International Relations and MA International Development students only

### **Aims and Objectives:**

- To introduce students to the principal concerns in the realm of global order, cosmopolitan justice, global governance, international law and international institutions.
- To analyse the role of state power, cooperation, coercion, and global norms in the pursuit of these values.
- To examine the debate over the usefulness and effectiveness of these instruments, as they have taken centre stage in the analysis of global governance after the end of the Cold War.

### **Programme Outcomes:**

A, B, C, D, E, F, G

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:

<http://www.richmond.ac.uk/content/academic-schools/academic-registry/program-and-course-specifications.aspx>

### **Learning Outcomes:**

By the end of this course, successful students should be able to:

- Demonstrate a deep and systematic understanding of key texts, thinkers, intellectual paradigms, themes and debates in global governance, while reflecting on their relationship to empirical evidence and to international relations more broadly.
- Show critical and innovative responses to theories and practices of global governance.
- Demonstrate a deep and systematic ability to adapt and apply disciplinary knowledge to issues in global governance.
- Design and undertake substantial investigations of theory and/or practice in international institutions and/or international law.
- Engage with and evaluate complex, incomplete or contradictory evidence with regard to issues in global governance.
- Demonstrate the ability to exercise initiative in organising and pursuing projects and assignments in regard to international organization.
- Demonstrate the ability to gather, organise and effectively communicate complex and abstract ideas and diverse information in the context of global governance

### **Indicative Content:**

- Theoretical approaches to global governance

- Key debates and issues with regard to international institutions
- The broader significance of international institutions to issues of development and developing states
- The politics of international law
- Key issues with peace and security with regard to international organization (i.e. R2P, UN Security Council, Peacekeeping Operations)
- New actors in global governance

**Assessment:**

This course conforms to the Richmond University Standard Assessment Norms approved at Learning and Teaching Policy Committee found at:  
<http://www.richmond.ac.uk/content/academic-affairs/academic-standing.aspx>.

**Teaching Methodology:**

The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve a number of functions: seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts, theories and case studies, and enable students to engage in group discussion and dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the module instructor. By examining and discussing issues and problems in a seminar setting, students as junior research colleagues will be able to learn from each other and resolve questions that arise in the course of the lectures and readings. Seminars will only be useful to the extent that they are prepared for and participation in discussions and debates is an essential aspect of this. All students will be required to participate. Tutorial opportunities will also be available for research supervision and other academic support.

**Bibliography:**

See syllabus for complete reading list

***IndicativeText(s):***

- Harman, S. and D. Williams (eds.) (2013). *Governing the World: Cases in Global Governance*. (Oxon.: Routledge).
- Hurd. I. (2014). *International Organizations: Politics, Law, Practice*, 2<sup>nd</sup> ed. (Cambridge: Cambridge University Press).
- Karns, M. and K. Mingst (2010). *International Organizations: The Politics and Processes of Global Governance*, 2nd ed. (Boulder, CO: Lynne Rienner).
- Wiess, T. and R. Wilkinson (eds.) (2013). *International Organization and Global Governance*. (Oxon.: Routledge).

***Journals***

***Web Sites***

