

## **COURSE SPECIFICATION DOCUMENT**

**NOTE:** ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

<b>Academic School/Department:</b>	Business and Economics
<b>Programme:</b>	BA Business Administration Combined Studies
<b>FHEQ Level:</b>	5
<b>Course Title:</b>	Legal and Ethical Concepts in Management
<b>Course Code:</b>	MGT 5220
<b>Course Leader:</b>	Parviz Dabir-Alai
<b>Student Engagement Hours:</b>	<b>120</b>
Lectures:	30
Seminar / Tutorials:	15
Independent / Guided Learning:	75
<b>Semester:</b>	Fall/Spring
<b>Credits:</b>	12 UK CATS credits 6 ECTS credits 3 US credits

### **Course Description:**

Concentrates on the legal framework within which most business takes place. Topics include corporate problems of raising and maintaining capital by shares; relationships of board of directors to shareholders; respective rights and obligations; relationships of companies to third parties; control and the principle of majority rule. Examples are used of the way statute and judge-made case law has dealt with these problems.

**Prerequisite:** MGT 5210

### **Aims and Objectives:**

This is a three credit course designed to develop an awareness of how the law impacts business both on a local as well as international scale. After completing the course, students will have a better understanding of significant legal issues that confront management on a daily basis and the critical role the law plays in management's decision making process.

### **Programme Outcomes:**

A1-5

B2, B5  
C1, C2  
D1, D4

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

### **Learning Outcomes**

Upon completion of this course, a successful student should be able to

#### **Knowledge and Understanding**

1. Understand the general legal framework within which business activity develops
2. To develop analytical skills and use these skills in case analysis and problem solving
3. To understand the constraints the law places on organizations and how this impacts commerce
4. To understand ethical issues behind business decision and how the legal systems echoed some ethical concerns

#### **Cognitive Skills**

1. Evaluate statements in terms of evidence,
2. Define terms adequately and to generalise appropriately.
3. Apply ideas and knowledge to a range of business and other situations.

#### **Practical and/or Professional Skills**

1. Critically analyse and evaluate legal matters .
2. Develop an ability to apply business models to business problems and phenomena.

#### **Key Skills**

1. Effective oral and written communication skills in a range of traditional and electronic media.

#### **Indicative Contents**

At the end of this course, students should

- Students will be able to distinguish between the different legal systems and discuss the fundamental structure of each. This course provides students with fundamental

understanding of judge-made case law, statutes, the European Union and the Anglo-American legal system.

- Students will be able to analyze hypothetical business situations and identify legal issues that would impact management's decision making regarding these situations. They will be able to demonstrate this ability both in the final exam setting and also through a group presentation where they will be looking at different legal/business situations originated at the international level.
- Students will apply legal concepts and analyze the result this would produce on an organization. They will be asked practical question in the final exam set-up and also will have the chance to analyze in their Group presentation case study chosen in order to decide what relevant legal concepts are faced in the business environment.
- To analyze various ethical concerns the law seeks to protect as well as the ethical conflicts the law sometimes creates and how these may impact commerce worldwide.

### **Assessment Criteria**

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

### **Teaching Methods**

This course conducts an effective and flexible teaching approach in accordance with students' learning progress throughout the semester. Weekly lectures will be engaged to demonstrate essential, sufficient and structured information of each topic. Every lecture slot is followed by one seminar scheduled for group discussions/presentations which are relevant to weekly topics. . Students are strongly encouraged to study reading lists ahead of lectures and preview group exercises ahead of seminars.

### **Required Reading**

*Riches S and Allen V*, (2012) *Keenan & Riches Business Law*, Pearson Education Limited ISBN 978-1-405899642.

*Ray A International Business Law: Text, Cases and Readings*, Prentice Hall ISBN 013122929X.

*Velasquez M G*, *Business Ethics Concept and Cases*, (5<sup>th</sup> ed)., ISBN 0130938211

### **Additional Reading**

*Kleinberger D*, *Agency and Partnership* (2<sup>nd</sup> edition) Aspen Publishers, ISBN 0735524688

*Adams A*, *Law for Business Students* (4<sup>th</sup> edition), Pearson Education Limited ISBN 0582 473187

*Freund J. C.*, *Smart Negotiating*, Simon & Schuster ISBN 0671730274

*Boortz N. and Linder J.*, *The Fairtax Book*, Harper Collins Publishers, ISBN 0060875410

### **Journals:**

- Economist

