

## **COURSE SPECIFICATION DOCUMENT**

**NOTE:** ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTFC.

<b>Academic School/Department:</b>	Communications, Arts and Social Sciences
<b>Programme:</b>	History
<b>FHEQ Level:</b>	6
<b>Course Title:</b>	Island to Empire: British History Since 1800
<b>Course Code:</b>	HST 6400
<b>Course Leader:</b>	Professor Alex Seago
<b>Student Engagement Hours:</b>	<b>120</b>
Lectures:	22.5
Seminar / Tutorials:	22.5
Independent / Guided Learning :	75
<b>Semester:</b>	FALL and/or SPRING and/or SUMMER
<b>Credits:</b>	12 UK CATS credits 6 ECTS credits 3 US credits

### **Course Description:**

Surveys the history of modern Britain during its formative period of industrialization and empire building. An agrarian society ruled by a powerful aristocracy made way, not without moments of crisis, for an industrial society with a democratic franchise and organized political parties. The interaction between the old order and the new provides this course with its basic theme.

**Pre-requisites:** ARW 4195

### **Aims and Objectives:**

The class aims to foster the acquisition, development and consolidation of a variety of historical and transferable skills through the study of British history since 1800; which particularly encourages the development of critical thinking. The skills focused on include research skills, close reading skills, formulating and presenting a coherent argument in seminars and in writing based upon a critical understanding of a variety of primary and secondary sources.

### **Programme Outcomes:**

At the end of this course, the students will have achieved the following programme outcomes.

6A(i); 6A(iii); 6B(i); 6B(iv); 6C(i); 6C(iii); 6C(iv); 6D(ii)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the Departmental page of the portal.

**Learning Outcomes:**

At the end of this course, the students will have achieved the following learning outcomes.

- Demonstrates a systematic understanding of the main historical processes occurring in Britain since 1800.
- Demonstrates ability to analyse a wide range of primary and secondary sources about British history.
- Demonstrates ability to apprehend methods for reading and interpreting printed primary source material.
- Demonstrates a systematic understanding of, and historiographical engagement with, the main themes in British history since 1800.
- Takes responsibility for their own learning, and completes assigned work with a degree of clarity, contextualisation, and critical thinking appropriate for a 6000-level course

**Indicative Content:**

- Agrarian and industrial revolution
- Nationality and identity in British society
- Political and economic consequences of historical change
- Key conflict and problems in British history since 1800
- Democratization of British society
- Cultural change since 1800

**Assessment:**

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

**Teaching Methodology:**

The course will be taught through a combination of lectures and seminar classes. Lectures are primarily designed to give an overview of the issues and problems on a particular topic, and thereby provide guidance for seminar discussion. Seminars will be used for debates and group/sub-group discussion, and are intended to provide an interactive and participatory learning environment. Students are expected to do the set readings for each week, and to be prepared to contribute to class discussion and discussion sub-groups. The general approach to classes is informal, and discussion is viewed as an essential part of learning.

**Bibliography:**

- Devine, T.M.           The Scottish Nation: a History, 1700-2000
- Marwick, A            British Society Since 1945
- Stevenson, J           British Society 1914-45
- Williams, C ed.        A Companion to Nineteenth-Century Britain

*Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus*

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Change Log for this CSD:

