

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

Academic School/Department: Communications, Arts and Social Sciences

Programme: Art History and Visual Culture

FHEQ Level: 5

Course Title: Art in Context

Course Code: AVC 5205

Course Leader: Dr Nicola Mann

Student Engagement Hours: **120**

Lectures: 22.5

Visits/Classroom discussion/ Tutorials: 22.5

Independent / Guided Learning : 75

Semester: Fall and Spring

Credits: 12 UK CATS credits

6 ECTS credits

3 US credits

Course Description:

This course critically engages with some of the major themes, methods, and approaches associated with the production, reception and interpretation of contemporary art. Beyond purely aesthetic considerations, students are encouraged to appreciate the historical narrative/s embedded within works of art. This course does not follow a standard art history chronological trajectory; rather, it is framed thematically in order to reveal the contextual interconnections that exist across time, space and media. Weekly visits to museums, galleries, and exhibitions, with their rich intercultural collections, provide an opportunity for students to engage directly with original art works and their display in order to exercise independent and informed critical judgement in analysis.

Prerequisites: ARW 4195

Aims and Objectives:

- To critically engage with some of the major themes, methods, and approaches in contemporary art

- To consider specific representative examples of contemporary art
- To discuss, understand and develop a critical awareness of the ways in which the production, reception and interpretations of contemporary art is framed by specific cultural, social and political contexts
- To develop critical reading and research skills, presentation skills, writing skills and the ability to contribute to classroom and gallery discussions.

Programme Outcomes :

A5(ii), A5(iii), B5(ii), C5(i), C5(ii), C5(iii), D5(i), D5(ii), D5(iii)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:
<http://www.richmond.ac.uk/admitted-students/programme-and-course-specifications/http://www.richmond.ac.uk/admitted-students/programme-and-course-specifications/>

Learning Outcomes:

By the end of this course, successful students should be able to:

- Demonstrate a detailed understanding of a variety of culturally diverse contemporary art on display in London
- Demonstrate a detailed understanding of key concepts in art history.
- Demonstrate a critical understanding and engagement with core theoretical and practical issues in contemporary art.
- Demonstrate a detailed understanding of key developments in art, understanding the political, social and economic contexts in which visual culture is created
- Demonstrate well-developed skills (eg; group work, report writing, oral presentation) which translate to workplace.
- Complete assigned work with a degree of clarity, technical competence and critical thinking, and a degree of independence and capacity for self-evaluation, appropriate for a 5000-level course

Indicative Content:

- Postmodernism
- Contemporary painting
- Art and Film
- Installation art
- Art and politics

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Learning and Teaching Policy Committee found at:

<http://www.richmond.ac.uk/wp-content/uploads/2014/10/ALL-ASSESSMENT-NORMS-CATEGORIES-with-descriptions-Jan-2014.pdf> .

Teaching Methodology:

The teaching method appropriate to this course is one of interactive discussion and co-operative assessment. The former takes place in class, with all students expected to be fully prepared to discuss an assigned topic in an informed manner. This seminar-style aspect of requires a high level of student participation. Classes will take the form of presentations by the lecturer with appropriate audiovisual support and in-class focused group discussion and exercises. In the museum and gallery situation, students will be divided into small groups and directed in close visual analysis and discussion. It should be noted that discussion will comprise a major element of this course and all students are expected to verbalise their thoughts and perceptions and to develop a critical response to the material under consideration. They must keep up with assignments, be prepared to ask questions, and discuss their readings. It is not possible to do well in this class if you do not participate.

Bibliography:

See syllabus for complete reading list.

IndicativeText(s):

Heartney, E. *Postmodernism*. (London: Tate, 2004).

Robertson, J. and C. McDaniel. *Themes of Contemporary Art: Visual Art after 1980*. (New York, Oxford: Oxford University Press, 2005).

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus

Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry
Major	Course Code Change		
Major	Learning Outcomes mapped to programme outcomes		
Minor	Addition of AHVC Programme Title		
Major	Revised Course Description		