

## **COURSE SPECIFICATION DOCUMENT**

**NOTE:** ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTFC.

**Academic School/Department:** Communications, Arts and Social Sciences

**Programme:** Development Studies

**FHEQ Level:** 6

**Course Title:** Sustainable Development

**Course Code:** DEV 6200

**Course Leader:** Dr Michael F. Keating

**Student Engagement Hours: 120**

Lectures: 15

Seminar / Tutorials: 20

Case study sessions: 10

Independent / Guided Learning : 75

**Semester:** FALL and/or SPRING and/or SUMMER

**Credits:** 12 UK CATS credits

6 ECTS credits

3 US credits

### **Course Description:**

Examines the theoretical assumptions and practical outcomes of 'sustainable development'. The course explicitly focuses on the political, social and economic complexity of managing environmental issues in developing states. The tension between developmental and environmental issues is often a determining factor in the formation and implementation of policy at both national and international level, and sustainable development has provided a framework for managing these tensions.

**Pre-requisites:** DEV 5100 or ECN 5105 or PLT 6410

### **Aims and Objectives:**

- To extend the understanding of development students with regard to the theoretical and practical implications of sustainable development in the developing world.
- To provide development majors with an in-depth study of a critical area in the discipline.
- To provide a background for eventual careers in fields pertaining to development studies and beyond which require articulate, clear thinking individuals with a grasp of contemporary politics of development and the environment
- To provide a framework to assist concerned citizens to think critically about issues that will be of increasing importance in the 21<sup>st</sup> century
- To promote critical engagement with a wide range of literature, and the development of

- writing skills, and the ability to present complex arguments orally.
- To engage in an depth study of a particular sustainable development project

### **Programme Outcomes:**

At the end of this course, the students will have achieved the following programme outcomes.

6A(i); 6A(ii); 6A(iv); 6B(i); 6B(ii); 6B(iv); 6C(i); 6C(iii); 6C(iv); 6D(ii); 6D(iii); 6D(iv)

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

### **Learning Outcomes:**

At the end of this course, the students will have achieved the following learning outcomes.

- Demonstrates a systematic understanding of the major thinkers of, and conceptions of, sustainable development
- Demonstrates the ability to develop critical responses to, and a systematic and historical understanding of, sustainable development
- Demonstrates a systematic and interdisciplinary understanding of key texts and debates in sustainable development, and the reflexive relationship between these and empirical studies of sustainable development
- Demonstrates a systematic understanding of sustainable development policy making and the process of implementation of sustainable development in developing states
- Demonstrates a systematic insight into the cultural, economic, environmental, international, political and social dimensions of sustainable development
- Demonstrates a systematic understanding of the major debates regarding, and a sophisticated interdisciplinary analysis of problems and issues with, sustainable development
- Takes responsibility for their own learning, and completes assigned work with a degree of clarity, contextualisation, critical thinking, and reflexive normative understanding appropriate for a 6000-level course
- Demonstrates flexible evaluative, writing and analytical skills in addressing sustainable development that translate directly into the workplace

### **Indicative Content:**

- Sustainable development origins and theory
- Environment and development in developing states
- Sustainable development policy practices
- Evaluation of sustainable development projects
- Key 'green' topics in sustainability in the developing world (ie deforestation, desertification, conservation)
- Key 'blue' topics in sustainability in the developing world (ie water resources, dams)
- Key 'brown' topics in sustainability in the developing world (ie urban pollution, pollution trading, energy production, industrial pollution)
- Micro-level issues of sustainability in the developing world

### **Assessment:**



