

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTFC.

Academic School/Department:	General Education
Programme:	Combined Studies
Level:	3
Course Title:	In Search of Wealth: An Economist's Journey through Time
Course Code:	FYS 3135
Course Leader:	Sara Chetin
Student Engagement Hours:	160
Lectures:	30
Seminar / Tutorials:	30
Independent / Guided Learning :	100
Semester:	Spring/Fall
Credits:	16 UK CATS credits 8 ECTS credits 4 US credits

Course Description:

The course introduces students to economic history and the history of economic thought. Past economic structures, institutions, and commercial developments will be studied within the framework of the prevailing economic ideas at the time. The course covers the time period from the period of the early days to the commerce in the 18th century until today's period of globalization. This course is of value to students who pursue a course of study in business or economics as well as in other disciplines as it covers a wide range of issues including sociology, political philosophy and international relations.

Prerequisites: none

Aims and Objectives:

- To introduce students to key historic and current economic structures and beliefs
- To identify the ways the disciplines of business and economics can be approached
- To provide students with an understanding of commercial developments on the basis of economic thought

- To provide students with the information and skills necessary to critically assess the factors that have shaped the search for wealth over different historical periods
- To introduce students to the means by which they can monitor, build and reflect upon their personal development.

Programme Outcomes:

At the end of this course, the students will have achieved the following programme outcomes.

3A(i); 3B(i); 3C(i); 3D(i)

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

Learning Outcomes:

By the end of this course, successful students should be able to:

- Identify the historic stages of economic progress
- Place current economic and business developments into a wider frame of knowledge
- Critically appraise fundamental concepts of economic thought
- Reflect on the integrated relationship between business and economics in a multi-disciplinary context and approach
- Demonstrate a reflection of their own academic and social skills and be able to plan for their personal, educational and career development.

Indicative Content:

Feudalism and the Middle Ages
Economic Imperialism and the Concept of National Wealth
European Industrialism
Modern Industry in the 19th Century
Depression
Post WWII Growth and Globalization
PDP

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

Teaching Methodology:

Course meetings consist of interactive lectures on assigned readings, film viewings, group visits, small group discussions and reflection activities. Student work is assessed through a variety of ways using both formative and summative approaches. Feedback is intended to help improved student approach to learning and achieve better results.

