

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTFC.

Academic School/Department:	General Education
Programme:	Combined Studies
Level:	3
Course Title:	First Year Seminar for EAP Programme
Course Code:	FYS 3100
Course Leader:	Sara Chetin
Student Engagement Hours:	40
Lectures:	
Seminar / Tutorials:	15
Independent / Guided Learning:	25
Semester:	Fall and Spring
Credits:	4 UK CATS credits 2 ECTS credits 1 US credits

Course Description:

Richmond's First Year Programme aims to facilitate successful student transition to the academic, social and cultural challenges of an international university in a global city. In conjunction with the other EAP Programme courses, FYS 199 is designed to engage students as active learners, encourage reflection on goals and personal development and develop core academic skills. Through a series of class sessions and workshops often conducted by outside speakers, this one-credit course focuses in particular on Personal Development Planning and the production of a personal e-portfolio, the PDP, which will be built upon throughout a student's university career.

Prerequisites: none

Aims and Objectives:

- To introduce students to the nature and importance of critical thinking skills
- To develop student awareness of the variety of transferable skills which are needed for academic success
- To introduce students to the means by which they can monitor, build and reflect upon their personal development.

Programme Outcomes:

At the end of this course, the students will have achieved the following programme outcomes.

3C(i); 3D(i)

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

Learning Outcomes:

By the end of this course, successful student should be able to:

- Demonstrate the use of critical thinking skills
- Demonstrate the ability to communicate clearly as required in written and oral forms, with appropriate levels of reflection and presentation
- Demonstrate a reflection of their own academic and social skills and be able to plan for their personal, educational and career development.

Indicative Content:

- A project based on a field trip in London
- Effective use of the resources available at the University
- Identifying strategies to aid learning
- Successful self-management
- Setting up and preparing information for an online portfolio
- Completing a PDP

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

Teaching Methodology:

Course meetings consist of interactive lectures, film viewings, group visits, small group discussions and reflection activities. Student work is assessed through a variety of ways using both formative and summative approaches. Feedback is intended to help improved student approach to learning and achieve better results.

